

Pupil Premium 2018-19

5 pupils

In school barriers

- Basic number skills on entry are low. Communication and Language skills on entry are low.
- Wider experiences of the world
- Self belief/esteem
- SEN issues
- Mobility

Protective Factors

Attendance for this group of pupils is high

Parental support is excellent

Plan for PP provision in school. Expected Budget based on the 3 pupils on roll at January Census 2018

Total £1,920.00

This plan will be reviewed in line with the Diocese of Gloucester Academies Trust review timetable in 2019-20

Terms (para 6) The grant does not have to be completely spent by schools in the financial year beginning 1 April 2018, some or all of it may be carried forward to future financial years: Gov.UK Pupil Premium 2018-2019:conditions of grant.

(A)					
Desired Outcome	Chosen action/ approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	When will you review implementation?
(A) No gap allowed to develop between pupil premium	Continued part funding of an additional qualified	To increase adult to pupil ratio in order to be able to run small speaking and listening groups (Talk Boost)with highly qualified staff have shown to be	Extra teaching time and preparation time paid for out of PP	Head, CTs	Informally through learning walks 1 x fortnight, formally through pupil progress meetings every 6 weeks

and non pupil premium pupils	support teacher	effective (John Hattie/ EEF Toolkit).	budget, not sought on a voluntary basis. Ensure identification of target pupils is transparent and monitored.		
(B) Opportunity to experience and enjoy wider world learning	Plan implement and resource theme days, visitors and curriculum trips to support learning outside the classroom	To provide learning through a variety of different mediums, using specialists and real life experiences that will develop a deeper understanding and ability to empathise.	Organise timetable to ensure staff delivering provision. Visits, visitors and theme days to be supported by PP budget, not sought on a voluntary basis. Where appropriate cost of clubs to be covered	Class Teachers	Through pupil progress meetings every 6 weeks, monitoring of provision
(B) Enjoyment and well-	To continue Achievement	To raise attainment of the most vulnerable pupils	Ensure identification	Senco	Termly reviews

being is supported	for All approach including structured conversations with all AFA children, many PP Staff to be vigilant in monitoring wellbeing of this group and proactive in addressing any issues.	through a wider understanding of the pupils likes, dislikes, and aspirations	of target pupils is transparent and monitored.	Engage with parents and pupils before interventions begin to address any concerns or questions.	
(A) Ensure high rates of attendance continues for pupils eligible for PP	Achievement for All including structured conversations for PP children	Ensure high attendance rates continued (NFER briefing for school leaders identified attendance as a key issue)	Ensure identification of target pupils is transparent and monitored.	Engage with parents and pupils before interventions begin to address any	Head and class teachers
					End of each half term

			concerns or questions.		
(A)Difference between PP pupils and Non PP pupils is narrowed for GLD	Growth Mindset introduced with learning powers	EEF, DGAT Action Research	Ensure all staff are clear about Growth Mindset Approach, that feedback follows this, staff meeting time, children have language rich environment, No hands up, Meta cognition encouraged Parents information session	Head and class teacher	To be introduced in Autumn term to new reception pupils

Spending report

Therapies e.g speech and language, lego therapy etc **£1,008.12**

Enrichment e.g. clubs, club certificates, badges, etc	£ 528.00
ASC	£ 160.00
Staff e.g. TA time, CPD and interventions, etc	£1,716.48
Total Income £1,920.00	Total Spend £3,412.60