

Year 2 Curriculum Overview

		Autumn Term	Spring Term	Summer Term
Core Texts		<p>Aesop's Fables</p> <p>The Princess and the White Bear King by Tanya Robyn Batt</p>	<p>Range of non-fiction books based on animals and humans</p> <p>The Owl and the Pussycat by Edward Lear</p> <p>Pet Poems compiled by Jennifer Curry</p>	<p>Tuesday by David Wisner</p> <p>Grace and Family by Mary Hoffmann</p>
Writing Genres		<p>Instructions linked to The Lion and the mouse fable- 'How to trap a...'</p> <p>Narrative-The Princess and the White Bear King</p>	<p>Recount-Trip to SS Great Britain</p> <p>Narrative-Owl who was afraid of the dark</p> <p>Poetry through whole Class guided reading sessions</p>	<p>Instructions-Linked to Flat Stanley</p> <p>Narrative-Diary entry from the perspective of Grace</p>
Maths	← Oracy →	<p>Number and Place value Represent, partition, compare and order 2digit numbers Identify 2digit numbers on a number line</p> <p>Geometry: Properties of shape Identify and describe 2D shape Lines of symmetry Identify and describe 3D shape Compare and sort 3D shapes</p> <p>Addition Commutative law Addition facts Addition of two 2didigt numbers using written and mental methods Problem solving</p> <p>Subtraction Commutative law Addition facts Addition of two 2didigt numbers using written and mental methods Problem solving</p> <p>Multiplication and Division Repeated addition Arrays Commutivity</p>	<p>Multiplication tables 2x, 5x and 10x Division facts Odd and even numbers</p> <p>Length and Mass Read scales Measure, estimate and compare mass (g and kg) Measure, estimate and compare length and height (cm and m)</p> <p>Fractions $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ $\frac{1}{2}$ and $\frac{2}{4}$ equivalence</p> <p>Time Quarter past/to Time intervals</p> <p>Money Combining pounds Combining pence Making totals Change from 50p and £1</p>	<p>Addition Commutative law Addition facts Addition of two 2didigt numbers using written and mental methods Problem solving</p> <p>Subtraction Commutative law Addition facts Addition of two 2didigt numbers using written and mental methods Problem solving</p> <p>Multiplication and Division Repeated addition Arrays Commutivity Sharing Grouping</p> <p>Statistics, capacity and temperature Construct and interpret tables, tally charts, pictograms, block diagrams Measure, estimate and compare capacity Measure, estimate and compare temperature</p>

Year 2 Curriculum Overview

		<p>Sharing Grouping</p> <p>Position and Direction Describing position Clockwise and anticlockwise turns Right angles Following routes Patterns and sequences</p>		
Science		<p><u>Uses of everyday materials</u> Which material is suitable for specific purposes?</p> <p><u>Animals including humans</u> What do animals need to survive?</p>	<p><u>Animals including humans</u> What do animals need to survive?</p> <p><u>Living things and their Habitats</u> How are animals adapted to their habitat?</p>	<p><u>Living things and their Habitats</u> How do animals and plants depend on each other?</p> <p><u>Plants</u> What does a plant need to grow?</p>
RE		<p>Who is Muslim and how do they live? (PART 1)</p> <p>Why does Christmas matter to Christians?</p>	<p>Who is Muslim and how do they live? (PART 2)</p> <p>Why does Easter matter to Christians?</p>	<p>What is the 'good news' Christians believe Jesus brings?</p> <p>What makes some places sacred to believers?</p>
History		<p><u>Local history – Glorious Gloucester</u> How has Gloucester Docks changed over time?</p>	<p><u>Isambard Kingdom Brunel</u> Who was Isambard Kingdom Brunel, why is he famous and what difference did he make?</p>	<p><u>Walter Tull</u> Who was Walter Tull, why is he famous and what did he overcome to achieve?</p>
Geography		<p><u>UK Capital cities</u> How can we better understand our place in the world?</p>	<p><u>Continents and oceans</u> What makes the Earth our world?</p>	<p><u>Gloucester vs Nairobi</u> What are the similarities and differences between Gloucester, UK compared to Nairobi, Kenya?</p>
PE		<p><u>Functional Movement</u> <u>General Hand-Eye Co-ordination</u> Basic Invasion Games with rugby/ basketball/netball</p>	<p><u>Foot-Eye Co-ordination</u> Basic Invasion Games with football Gymnastics</p> <p><u>Hand-Eye Co-ordination and Hitting</u> Basic Invasion Games with hockey Dance</p>	<p><u>Hand-Eye Co-ordination and Hitting</u> Cricket Tennis</p> <p><u>Athletics</u> Running Jumping Throwing</p>
PSHCE		<p><u>Health and wellbeing</u> Healthy people</p> <p><u>Relationships</u> Same and different – being truthful Coping with conflict Valuing differences Rights and responsibilities</p>	<p><u>Health and wellbeing</u> About my body and how we grow-RSE Healthy eating Keeping fit</p> <p><u>Relationships</u> Making and breaking friendships Variety of relationships</p>	<p><u>Health and wellbeing</u> Mums and babies</p> <p><u>Relationships</u> Mums and babies Healthy Eating Personal identity Personal Safety</p>

Year 2 Curriculum Overview

		<p><u>Living in the wider world</u> Our school community Special days</p>	<p>Me and my relationships</p> <p><u>Living in the wider world</u> Our school community</p>	<p><u>Living in the wider world</u> Money and shopping Global food Keeping myself safe</p>
Art		<p><u>Collage</u> Who was Vincent Van Gogh and why is he famous?</p> <p><u>Drawing in Forest School</u> What can I see in the world around me and how can I represent this in my artwork?</p>	<p><u>Form and pattern</u> Who is Andy Goldsworthy and how does he use form and pattern in his work?</p>	<p><u>Colour and printing</u> Who is Andy Warhol and what techniques does he use in his work?</p>
D&T		<p><u>Food-Healthy and varied diet</u> What healthy snack can I make for the Christmas party?</p> <p>Designing, making and evaluating fruit kebabs/smoothies for a Christmas party Visit to PYO fruit farm/blackberry picking around school</p>	<p><u>Textiles- 3-D products</u> Can we bring a story to life by using puppets?</p> <p>Designing, making and evaluating a hand puppet for story telling (Owl and Pussycat poem)</p>	<p><u>Mechanisms-wheels and axels</u> How can we safely transport fruit to the market?</p> <p>Design and make a cart to transport cargo (Link to Grace and Family-cart to carry food to market)</p>
Music		<p><u>Whole Class Recorder Lessons</u> To know what a recorder is; how to look after and clean it and the different parts. To experiment with making sound using the recorder. To use the 'ta' method when playing To use my tongue to make my notes clear and consistent. To listen carefully to a rhythm and clap in the correct time. To be able to play and recognise the notes B, A, G, E and D To play notes in time with a given rhythm. To recognise the notes B, A, G and E on sheet music. To begin to correctly play some simple tunes using combinations of the notes B, A, G and E.</p>	<p><u>Exploring feelings through music</u> How does Music make the world a better place?</p> <p><u>Inventing a musical story</u> How does music teach us about our neighbourhood?</p>	<p><u>Music that makes you dance</u> How does music make us happy?</p> <p><u>Exploring improvisation</u> How does music teach us about looking after our planet?</p>
Computing		<p><u>ESafety</u></p>	<p><u>ESafety</u></p>	<p><u>ESafety</u></p>

Year 2 Curriculum Overview

		<p>-online advertising or pop-up windows -rules for reporting concerns and inappropriate behaviour.</p> <p>NCE: Information Technology around us</p> <p>ESafety -some information online may be untrue</p> <p>NCE: Digital Photography</p>	<p>-Passwords</p> <p>NCE: Robot Algorithms</p> <p>ESafety -some video games and online services are not appropriate for my age</p> <p>NCE: Pictograms</p>	<p>-online bullying and the role of the bystander -being respectful online</p> <p>NCE: Making Music</p> <p>ESafety -contributing respectfully to online class blogs -checking information before uploading</p> <p>NCE: An Introduction to Quizzes</p>
--	--	---	--	--